

ASCC Social and Behavioral Sciences Panel
Unapproved Minutes

Thursday, September 15th, 2022

2:00 PM – 3:30 PM

CarmenZoom

Attendees: Dwyer, Hilty, Hooker, Nathanson, Piperata, Roup, Steele, Valle, Vankeerbergen

Agenda:

1. Approval of 9-1-22 minutes
 1. Hooker, Piperata; unanimously approved
2. Revision to the International Studies BA
 1. **Contingency:** The Panel asks that the unit provide further explanation regarding the rationale for the changes to the major. Specifically, the Panel understands that the unit is responding to an external review that recommended a revitalization of the geographic area studies, but they are unclear as to how the proposed structure will accomplish this when students are not required to choose both a geographic area and a thematic track. They note the reference to the International Studies major at Stanford University and the resulting choices by students in that program (footnote 3, pg. 2), but ask that additional data or evidence be included in support of the proposed structure.
 2. **Contingency:** The Panel appreciates the detailed description of how the new major will be assessed, but they ask that the unit add to the proposal an explanation of how the assessment metrics will be utilized to improve student outcomes.
 3. **Contingency:** The Panel notes that the current version of the major requires two pre-requisites beyond the world language requirement for each specialization (footnote 1, pg. 1), and asks that the unit add to the proposal an explanation of why these pre-requisite requirements have been removed from the proposed version of the major.
 4. **Contingency:** The Panel asks that the unit use the terminology “co-requisite” or “major supporting requirement” rather than “pre-requisite” to describe the world language requirement, as the term “pre-requisite” implies that students must complete that requirement prior to beginning their major coursework and could cause confusion for students.
 5. **Contingency:** The Panel asks that the unit replace the term “foreign language” with “world language”, so as to align with the terminology used in the new General Education and college requirements, as well as the terminology used by the Center for Languages, Literatures and Cultures.
 6. **Contingency:** The Panel requests that the unit amend the statement on Pg. 10 regarding the use of major courses in the GE. Under the new General Education, students may cross one course from each of their Themes (up to two Themes courses total) with their major requirements.
 7. **Contingency:** The Panel asks that the unit include in the proposal information about the changes to the Embedded Literacy courses in the major. (The initial Embedded Literacies for the International Studies majors were approved by CAA on April 20th, 2022 and can be found here: <https://oaa.osu.edu/2021-22-caa-meetings-and-proposals>.) The Panel also requests that the unit include information regarding how they will track course/seat availability and evaluate the efficacy of Embedded Literacy courses offered outside of the unit.

8. *Recommendation*: The Panel recommends that the unit require students to choose one thematic specialization and one geographic area specialization. (See feedback item #1.)
9. *Recommendation*: The Panel offers the following friendly reminders to the unit regarding courses listed as possibilities for the various specializations in the major, and recommends that the unit consider changes to the current proposal as well as plan for how they will keep track of similar changes to the status of courses in the future:
 1. New courses that are not yet fully approved, such as History of Art/International Studies 3905 (proposal pgs. 15-16, 18-19, 21-22, & 40-41,) or Turkish 3797 (proposal pgs. 44-45) should not be listed on advising sheets, websites, or other student-facing resources. Additionally, the Panel notes that Turkish 3797 is listed as a 3-credit hour course, but the current course proposal is for 4 credit hours.
 2. There is a large number of courses across the university that will be placed into limbo or withdrawn in SU23 as a result of the post-pandemic reinstatement of normal limbo/withdraw procedures during SU22. A list of courses slated to be placed into limbo and withdrawn can be found on the July 2022 and August 2022 Circulating Forms published by the Registrar's Office (<https://registrar.osu.edu/apps/circform/circform.asp>); the most recent Limbo Course Report can be found here: <https://registrar.osu.edu/courses/index.asp>.
10. Hooker, Dwyer; unanimously approved with **seven contingencies** (in bold above) and *two recommendations* (in italics above).
3. New undergraduate certificate in Climate Change Fundamentals (submitted by Geography and Earth Science)
 1. **Contingency**: The Panel asks that the units provide more information about how students will complete the poster project requirement. Specifically, they are interested in whether this is an element that is included in all capstone courses, or if students must complete this requirement outside of class in some or all cases. They also ask that the units include information about this requirement on the Certificate Advising Sheet (Appendix A, pg. 15).
 2. **Contingency**: The Panel asks that the units denote on the Advising Sheet the courses in the Human Dimensions and Climate System Science categories which require pre-requisites outside of the certificate.
 3. *Recommendation*: The Panel recommends that the units consider whether the poster presentation requirement is sustainable. Given that this certificate will likely be very popular, they recommend that the units evaluate whether the Steering Committee will have the capacity to review all projects each semester.
 4. *Recommendation*: The Panel recommends that the units add a space on the Certificate Completion Sheet (Appendix B, pg. 16) for students to denote which course they took to complete the requirement.
 5. *Recommendation*: The Panel recommends that the units adjust their materials to include Earth Science/EEOB/History 1911 as a possible Core Course in the certificate. While the Panel understands that a course change request to re-number 1911 to 2911 is currently making its way through the approval process, they note the possibility that the certificate will be approved prior to the course change being approved and recommend that the units take this into consideration.
6. Hooker, Nathanson; unanimously approved with **two contingencies** (in bold above) and *three recommendations* (in italics above).